

**MINISTRY OF HUMAN RESOURCE
DEVELOPMENT**

**FUNCTIONING OF BABASAHEB
BHIMRAO AMBEDKAR UNIVERSITY,
LUCKNOW**

CHAPTER III : MINISTRY OF HUMAN RESOURCE DEVELOPMENT

Functioning of Babasaheb Bhimrao Ambedkar University, Lucknow

Highlights

- ❖ The objective of the University relating to opening of Schools and Departments could not be achieved.

(Paragraph 3.3.1.1)

- ❖ There was delay in submitting the proposal for XIth plan to University Grant Commission, which was compounded by delays in award of work, resulting in non completion of important building projects in the plan period.

(Paragraph 3.3.1.2)

- ❖ The un-utilised funds increased from ₹ 2.56 crore in the year 2006-07 to ₹54.30 crore in the year 2011-12.

(Paragraph 3.3.2.1)

- ❖ Shortage of teaching staff ranged between 17 to 57 per cent.

(Paragraph 3.3.4.1)

- ❖ The University is functioning with shortage of infrastructure i.e. buildings and other amenities viz. hostels, sports complex, health center, etc.

(Paragraph 3.3.5.1)

Summary of recommendations

- ❖ *The University in consultation with University Grants Commission (UGC)/Ministry of Human Resource Development (MHRD) may prepare a time bound programme to complete the goal of opening schools as prescribed in the Academic Ordinance.*
- ❖ *The University may plan its expenditure with reference to grants received to ensure proper utilisation.*
- ❖ *The University may ensure appropriate investment of idle funds.*
- ❖ *The University may take appropriate steps to get accreditation of its courses from National Assessment and Accreditation Council (NAAC).*
- ❖ *The University may take steps to fill up vacant posts to ensure quality of education and research activities as per its objectives.*
- ❖ *The University may take appropriate measures to ensure availability of proper infrastructure, i.e. buildings for its schools or departments as well as other amenities like hostels, health center and sports complex.*

3.1 Introduction

Dr. Bhimrao Ambedkar University, Lucknow was established by the State Government in 1989 for imparting post graduate, doctoral/post-doctoral studies and research in science & technology. The University was notified (January 1996) as Central University and renamed as Babasaheb Bhimrao Ambedkar University, Lucknow under Babasaheb Bhimrao Ambedkar University Act, 1994. As per the Act, the objects of the University shall be:

- (i) to promote advanced knowledge by providing instructional and research facilities in such branches of learning as it may deem fit;
- (ii) to make provisions for integrated courses in science and key frontier areas of technology and other allied disciplines;
- (iii) to offer appropriate courses relevant for the development of socially and economically depressed sections of the people, including agricultural technology and rural crafts;
- (iv) to promote the study of the principles for which Babasaheb Bhimrao Ambedkar worked during his lifetime viz. national integration, social justice and democratic way of life and also study Constitutions of the world and,
- (v) to take appropriate measures for promoting innovations in teaching learning processes in inter-disciplinary studies and research and pay special attention to the promotion of educational and economic interests and welfare of the people in general and of members belonging to the Scheduled Castes and the Scheduled Tribes in particular by providing adequate percentage of seats for the Scheduled Castes and Scheduled Tribes.

The goals of the University were achieved through eight schools having 21 departments, which offered 22 Post Graduate Courses and 17 Ph.D. programmes (**Annex-1**) in various disciplines.

3.1.1 Organisational set-up

The Vice Chancellor (VC) is the principal executive and academic head of the University and exercises general supervision and control over the affairs of the University. Specific activities of the University are supervised by various authorities viz. the Board of Management (BOM), the Academic Council, the

Planning Board, the Boards of Studies and the Finance Committee. The VC is assisted by Registrar, Finance Officer, Librarian, Deans of Schools and Heads of Departments. The VC is also Chairman of the Board of Management, the Academic Council, the Planning Board and the Finance Committee.

3.2 Audit approach

The performance audit of the University was conducted under Section 19(2) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971.

3.2.1 Audit scope

The performance audit involved test check of records of the University relating to planning, financial management, academic activities, manpower management and infrastructure development for the period from 2006-07 to 2011-12.

3.2.2 Audit objectives

The main objectives of the performance audit were to assess whether:

- planning process to achieve the objectives of the University was adequate and effective;
- management of financial resources was prudent;
- academic programmes and research activities undertaken were adequate to achieve the objectives of the University;
- teaching faculty were adequate and,
- Infrastructure facilities were sufficient.

3.2.3 Audit Criteria

Audit Criteria were derived from:

- Babasaheb Bhimrao Ambedkar University Act, 1994
- University Grants Commission (UGC) Guidelines
- General Financial Rules-2005 and other orders/rules of Government of India
- Agenda and Minutes of meetings of various authorities of the University

3.2.4 Audit methodology

The performance audit of the University commenced with an entry conference with the VC in June 2011 in which audit objectives, audit criteria and scope of audit were discussed. Records of the University were examined during June 2011 to December 2011. The draft Performance Audit Report was issued to the University in February 2012 and to the Ministry of Human Resource Development (MHRD) in June 2012. Exit conference to discuss the audit findings and recommendations was held with the VC on 20 September 2012. The audit findings and recommendations were accepted by the University. The replies received from the University (September 2012) and the Ministry (February 2013) have been suitably incorporated in the Report.

3.2.5 Acknowledgement

We acknowledge the co-operation and assistance rendered by the University during the course of audit.

3.3 Audit findings

3.3.1 Planning Process

Plans are the means to achieve set out goals or objectives. Therefore, establishment of organisational or overall objectives is the first step in planning. Planning process is the process by which goals are achieved.

3.3.1.1 Introduction of Courses

As per the Academic Ordinance notified through the Gazette of India on 30 December 2004, 17 Schools and 55 departments were to be established by Babasaheb Bhimrao Ambedkar University (**Annex-1**). However, only eight schools with 21 departments were established up to March 2012.

Scrutiny revealed that no long / medium / short term planning to achieve the goal as defined in the Academic Ordinance was done by the University. It was also observed that important Schools viz. Earth Sciences, Energy Studies and Technology, Social Sciences, Humanities, Languages and Literature, Fine Arts, Performing Arts, Commerce and Space Sciences & Technology were yet to be established.

The Management stated (August 2012) that four school buildings¹ were constructed as per the availability of funds. It was further assured that the remaining schools will be constructed as per availability of funds by UGC/Ministry of Human Resource Development (MHRD) in phased manner.

The four Schools (buildings) referred to in reply were already functioning in the University. The reply was silent about the planning process and time frame for the remaining nine schools and 34 departments. Further, non availability of funds which was referred to as main constraint may be viewed in light of non utilisation of grants sanctioned by UGC for XIth plan as discussed in subsequent para.

3.3.1.2 Implementation of XIth Five Year Plan

UGC directed (February 2007) the University to submit the XIth five year plan (2007-2012) requirements within three weeks. University submitted (June 2008) the final consolidated XIth five year plan requirement of ₹ 373 crore for creation of five new Schools and 17 Departments and other facilities viz. auditorium, central library, sports complex and health center. UGC approved (March 2009) the XIth plan allocation of ₹ 145.91 crore for creation of two Schools and other buildings.

The estimates of construction works were finalised (August 2010) by Building Committee of the University after one year and four months from receipt of sanction (March 2009). Out of total allocation of ₹ 145.91 crore, UGC had released ₹ 113.35 crore² as of March 2012. The University could incur only ₹ 75.73 crore (67 per cent) and balance amount of ₹ 37.62 crore remained unutilised at the end of XIth five year plan period (March 2012). Due to delay in finalisation of XIth five year plan compounded by delay in finalisation of

1 School building for Environmental Sciences, Ambedkar Studies, Biological Science & Biotechnology completed and building for School of Legal Studies was under construction.

Proposed by the University	Allocated by UGC	Released by UGC		Expenditure	Cumulative Unutilised balance
		Year	Amount		
373.00 (June 2008)	145.91 (March 2009)	2007-08 (08.06.2007)	3.35 (Advance grant)	0.59	2.76
		2008-09	--	3.37	-0.61
		2009-10 (31.03.2009) (31.03.2010)	10.00 for 08-09 and 12.00 for 09-10	6.57	14.82
		2010-11 (21.12.2010)	29.00	27.55	16.27
		2011-12 (27.11.2011) (04.01.2012)	9.50 49.50	37.65	37.62
		Total	113.35	75.73	37.62 (Cumulative)

estimates of works, the major developmental works could only be started (October 2010) after three and half years from the commencement of the plan.

The delay in finalisation of XIth five year plan proposal & estimates of works and inability of the University to utilise the total released funds resulted in non completion of its planned building (**Annex-2**).

The Management stated (August 2012) that, taking lesson from past experiences, XIIth five year plan proposal of this University was submitted in time to UGC.

Recommendation

- ❖ *The University in consultation with UGC/ MHRD may prepare a time bound programme to complete the goal prescribed in its Academic Ordinance.*

3.3.2 Financial Management

Financial Management is concerned with planning, organising, directing and controlling the financial activities and includes procurement and utilisation of funds of the enterprise. It means applying general management principles to financial resources of the enterprise.

3.3.2.1 Utilisation of Funds

The University is mainly financed from grants received from UGC. Besides, the University generates its own revenue by way of fee from students, interest from investments and saving accounts etc.

The year-wise position of receipts and utilisation of funds during 2006-12 is indicated as follows.

Table-1: Utilisation of funds.

(₹ in crore)						
Year	Opening Balance	Grants received	Other income	Total fund available	Total fund utilised	Un-utilised fund ³
2006-07	1.04	7.99	11.26	20.29	17.73	2.56
2007-08	2.56	16.13	8.59	27.28	21.22	6.06
2008-09	6.06	7.93	12.76	26.75	24.23	2.52
2009-10	2.52	37.96	4.31	44.79	20.68	24.11
2010-11	24.11	46.77	6.85	77.73	46.84	30.89
2011-12	30.89	79.33	3.68	113.90	59.60	54.30

³ Plan and Non-Plan

The University could not utilise the total funds and carried over balance of the previous year which resulted in accumulation of the fund which increased from ₹ 2.56 crore as on 31 March 2007 to ₹ 54.30 crore as on 31 March 2012. Scrutiny revealed that the major portion of this amount, ₹ 47.26 crore (₹ 43.52 crore plan grant, ₹ 1.06 crore for residential coaching academy, ₹ 1.30 crore for Jagjivan Ram boys hostel and ₹ 1.38 crore for Jagjivan Ram girls hostel) was on account of delay in planning and award of works to the construction agencies.

The Management stated (August 2012) that in case of plan expenditure, they have to follow the GFR and guidelines of UGC issued from time to time for utilisation of the funds while in case of non-plan expenditure, the grant was released⁴ at the end of March for next financial year, so it could not be utilised.

The reply does not relate to the reasons of delay on account of following the guidelines. Further increasing trend of unutilised funds establishes that the funds even if received in the end of March could not be utilised in next year also.

The University should have prepared its long/ short term plan in respect of fund flow and planned accordingly for expeditious utilisation of funds.

3.3.2.2 Investment of funds

As per Statute 6 (the second schedule) of Babasaheb Bhimrao Ambedkar University Act, 1994, the Finance Officer shall exercise general supervision over the funds of the University, shall advise on financial policy and hold and manage the investments of the University.

Although, the University witnessed a steady growth of un-utilised funds from ₹ 2.52 crore to ₹ 54.30 crore as on 31 March 2012, but it had not prepared any investment policy (March 2012) to manage the funds. The unutilised funds remained in saving bank accounts during the period of review earning lower interest (approx. 3.5 to 4.0 *per cent*). In response to audit observations, an Investment and Monitoring Committee was constituted (March 2012) to invest funds available with the University.

The Management stated (September 2012) that there was no guideline available regarding investment of grants received from UGC. The

⁴ Advance grant of ₹ 0.73 crore was released for both the years 2010-11 and 2011-12.

Management further stated that UGC has given the grant for expenditure purpose and not for investment.

The reply is not acceptable as the financial propriety required that the funds available should have been invested suitably to get better returns. Even the banks were providing flexi accounts facilities where the idle funds could generate better returns. Further there was no bar by the UGC for investing the idle funds.

Recommendations

- ❖ *The University may plan its expenditure with reference to grants received to ensure proper utilisation.*
- ❖ *The University may ensure appropriate investment of idle funds.*

3.3.3 Academic Programmes

3.3.3.1 Utilisation of intake capacity

The University offered 22 different courses for students. Analysis relating to first year enrollment revealed that in 17 courses, the enrollment was satisfactory i.e. more than 75 per cent. However, in five courses⁵ average vacancy was more than 25 per cent (ranged between 25 to 52 per cent) as indicated in **Annex-3**.

The poor interest of students in these courses indicates that courses started in the University were not selected, on the basis of proper evaluation of demand.

The Management stated (August 2012) that the University conducts all India level entrance examination every year and admits students on the basis of merit. The Management while accepting that the courses started in the University were not selected, on the basis of proper study intimated that now the efforts have been made to open more professional courses to attract more students as per our Academic Ordinance.

3.3.3.2 Need for quality assurance

The National Assessment and Accreditation Council (NAAC) was an outcome of the recommendations of the National Policy on Education (1986) that laid

⁵ Economics 35%; Political Science 37%; Human Development and Family Studies 35%, Applied Animal Sciences 31% and Applied Statistics 52%.

special emphasis on upholding the quality of higher education in India. NAAC was established by UGC in 1994 as a premier national quality assurance agency to assess and accredit higher educational institutions.

It was noted that the University had not taken any action in this regard for either the accreditation of the University or any of its courses.

The Management stated (August 2012) that the University is making efforts to ensure quality of education. It has set-up Internal Quality Assurance Cell (IQAC) in each department which is a step towards getting the accreditation from NAAC.

3.3.3.3 Centre of Excellence

The University had planned (2007-09) to develop centers of excellence in areas of Environmental Science, Environmental Law, Intellectual Property Rights Law, Science and Technology, etc., but the same could not be achieved as of March, 2012.

The Management stated (August 2012) that the University has firm commitment to make department of Law and department of Environment Science as 'Centre of Excellence' but was also committed to make all its departments centres of excellence. The University further stated that it will be able to establish centres for excellence in one or two area in XIIth five year plan.

Recommendation

- ❖ *The University may take appropriate steps to get accreditation of its courses from NAAC.*

3.3.4 Manpower Management

Manpower Management is the planning and processing of the human resource needs of an organisation, and ensuring their optimum utilisation. To remain viable the organisation needs to be adequately staffed with the best qualified persons in each position.

3.3.4.1 Shortage of staff

UGC sanctions the number of posts based on number of departments in a University. The position of sanctioned posts and men-in-position of teaching staff for each year was as under;

Table-2: Men-in-position, vis-à-vis, sanctioned strength

Year	Sanctioned posts	Men-in-position	Vacant post and its percentage to sanctioned post
2006-07	87	38	49(56)
2007-08	87	37	50(57)
2008-09	130	76	54(41)
2009-10	130	76	54(41)
2010-11	130	76	54(41)
2011-12	130	108	22 (17)

As indicated above, the shortage of teaching staff ranged between 17 to 57 *per cent*. Six posts for each department was sanctioned by the UGC in 2008-09 for five departments⁶ which were established in the academic year 2010-11. However, appointments of faculties were made during the academic session 2011-12.

Scrutiny further, revealed that on account of shortage of faculty, meager 22 research projects were undertaken by the University during 2006-12, out of which only two projects could be completed (March 2012). Thus there was negligible progress in research activities by the University.

The Management stated (August 2012) that the University is fixing up its priority to recruit trained/qualified man powers on all vacant posts in current financial year in order to cope with the shortage of the manpower.

Recommendation

- ❖ *The University may fill up vacant posts for ensuring quality of education and research activities as per its objectives.*

3.3.5 Infrastructure facilities

3.3.5.1 Shortage of basic facilities

Adequate infrastructure facilities are essential for any academic institution. It was noticed that till 1999-2000 the University had only one school building which was catering to needs of two schools (School for Information Science and Technology & School for Environmental Sciences). Construction of building for School for Environmental Sciences was completed in April 2008.

⁶ Pharmaceutical Science, Applied Physics, Applied Chemistry, Applied Mathematics and Rural Management

During 2000-01 to 2011-12 six schools and 18 departments were added to the University (**Annex-4**) with only one addition to the school buildings. As a result, these Schools/Departments are forced to operate under constrained use of space like shift wise use of lecture halls, construction of cabins in circulation areas, using residences as office space and using administrative block, etc., for classes.

It was further observed that there was shortage of hostel facilities and more than 50 *per cent* of students were not provided with hostel facility although, section 8 of the Act provides that “every student of the University normally reside in a hall or hostel”. The other common amenities viz. health centre, sports complex, conveyance facility (the University is about 15 km from Lucknow city) were either missing or inadequate.

The Management agreed (August 2012) that the buildings for different schools are urgently required. It was further informed that the efforts are being made to augment the other infrastructural facilities.

The Ministry stated (February 2013) that under the Act, the University is empowered to establish Departments and Schools with due approval of its statutory bodies, namely, Academic Council and BOM and it can also set up necessary infrastructure to carry out academic activities properly. It was further stated that the University could not utilise the actual release of funds.

3.3.5.2 Avoidable Payment of Centage Charge

An amount of ₹ 100 crore was sanctioned (March 2009) by UGC for XIth Plan period for construction of buildings, roads, etc. The Buildings Committee with a view to utilise the funds within the plan period and that the sanctioned grant does not lapse, wanted the projects to be completed within one year and accordingly asked Central Public Works Department (CPWD) whether they will be able to complete all 10 projects within 12 months. CPWD expressed their ability to complete only three works within the stipulated period. The University awarded (September/October 2010) three works to CPWD estimated at ₹ 28.10 crore, five works (October 2010) estimated at ₹ 94.76 crore (**Annex-2**) to three State Nigams⁷ at CPWD rates and remaining two works could not be started as of March 2012. However, the Nigams

⁷ Uttar Pradesh Rajkiya Nirman Nigam, Uttar Pradesh Samaj Kalyan Nirman Nigam and Construction & Design Services, Uttar Pradesh Jal Nigam.

charged ₹ 6.19 crore as centage charges over and above CPWD rates. Award of work without competitive bidding process deprived the University to get the works done in a transparent, competitive and fair manner. Further, none of the works was completed within stipulated time of one year i.e. by January 2012. The physical progress as of 31 March 2012 ranged between 20 to 70 per cent. Had the works been awarded to CPWD instead of Nigams, the centage charges of ₹ 6.19 crore could have been avoided.

The Management stated (August 2012) that the works were given to various construction agencies as per provisions of GFR and after approval of the competent authorities, as CPWD had expressed its inability to complete all the works within planned period. It further stated that the past experience of the University with CPWD was not good as it delayed not only all the works of Xth plan but settlement of their accounts also.

The reply does not clarify about its inability to get the works completed as per schedule in spite of payment of centage charges. Further GFR does not allow allocation of work on nomination basis. Thus the works could not be completed as planned even after paying higher charges.

Recommendation

- ❖ *The University may take appropriate measures to ensure availability of proper buildings as well as other amenities like hostel, health center, sports complex and conveyance facilities.*

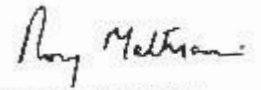
3.4 Conclusion

The performance audit of the University revealed the following deficiencies in its functioning:

- The objective of the University relating to opening of Schools and Departments could not be realised.
- Due to delay in finalisation of XIth Five Year Plan proposal and estimates of works, sanctioned works under XIth plan could not be completed even after completion of Plan period.
- Non - investment of unutilised funds deprived the University to get the better returns.
- Shortage of teaching staff ranged between 17 to 57 per cent.

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- The University was functioning with inadequate infrastructure and other amenities viz. hostels, health centre, sports complex and conveyance facilities.



(Roy Mathrani)

**Director General of Audit
Central Expenditure**

New Delhi

Dated: 8 August 2013

Countersigned



(Shashi Kant Sharma)

Comptroller and Auditor General of India

New Delhi

Dated: 14 August 2013

Annex-1
Status of Schools and Departments (As on 31.3.2012)
(Refers to paragraphs 3.1 & 3.3.1.1)

Sl. No.	Name of Schools to be established	Whether established or not	Year of establishment	Name of Departments to be established	Whether established or not	Year of establishment
1	School for Ambedkar Studies	Yes	2000-01	Department of Economics	Yes	2000-01
				Department of History	Yes	2000-01
				Department of Political Science	Yes	2008-09
				Department of Philosophy	No	-
				Department of Social work	No	-
				Department of Education	No	-
				Department of Sociology	Yes	2008-09
2	School for Information Science and Technology	Yes	1997-98	Department of Library & Information Science	Yes	1997-98
				Department of Computer Science	Yes	1997-98
				Department of Information & Technology	Yes	2007-08
				Department of Mass Communication & Journalism	Yes	2008-09
				Department of Continuing Education and Community Services	No	-
3	School for Environmental Sciences	Yes	1997-98	Department Environmental Impact Studies	No	-
				Department of Restoration and conservation Ecology	No	-
				Department of Environmental Sciences	Yes	1997-98
				Department of Microbiology	Yes	2007-08
4	School for Earth Sciences	No	-	Department of Applied Geology	No	-
				Department of Geophysics	No	-
				Department of Geochemistry	No	-
5	School for Bio-Sciences and Technology	Yes	2004-05	Department of Applied Animal Sciences (Sericulture)	Yes	2001-02
				Department of Applied Plant Sciences (Horticulture)	Yes	2004-05
				Department of Bio-technology	Yes	2005-06
				Department of Pharmaceutical Sciences	Yes	2010-11
6	School for Home Sciences	Yes	2008-09	Department of Human Development and Family Studies	Yes	2008-09
				Department of Home Management	No	-
				Department of Food and Nutrition	No	-
				Department of clothing and Textile	No	-
				Department of Home Science Extension	No	-
7	School for Energy Studies and Technology	No	-	Department of Renewable Energy	No	-
				Department of Non-renewable Energy	No	-
8	School for Social Sciences	No	-	Department of Anthropology	No	-
				Department of Buddhist Studies	No	-
9	School for	Yes	2010-11	Department of Rural Management	Yes	2010-11

	Management Studies					
10	School for Physical Sciences	Yes	2010-11	Department of Electronics and Telecommunication Department of Applied Physics Department of Applied Mathematics and Statistics Department of Applied Chemistry	No Yes Yes Yes	- 2010-11 2010-11 2010-11
11	School for Humanities	No	-	Department of Psychology	No	-
12	School for Languages and Literature	No	-	Department of Sanskrit and Pali Department of Hindi Department of English and European Languages Department of Urdu Department of Asian Languages	No No No No No	- - - - -
13	School for Fine Arts	No	-	Department of Painting Department of Sculpture Department of Museology Department of Applied Art	No No No No	- - - -
14	School for Performing Arts	No	-	Department of Music Department of Dance Department of Drama	No No No	- - -
15	School for Commerce	No	-	Department of Accountancy and Finance Department of Business Studies Department of Banking	No No No	- - -
16	School for Space Sciences and Technology	No	-	Department of Space Science	No	-
17	School for Legal Studies	Yes	2000-01	Department of Human Rights Department of Law	Yes Yes	2000-01 2008-09

Annex-2

Status of works sanctioned under XIth plan
(Refers to paragraph 3.3.1.2)

(₹ in crore)

Sl. No.	Name of work	Date of Sanction*	Amount of Administrative Approval	Amount of Sanctioned fund	Amount of Centage Charges (7per cent of estimate)	Name of Executing Agency	Date of Start / Date of Completion	Physical and Financial Progress as on 31.03.2012	
								Physical (in per cent)	Financial (in crore)
1	2	3	4	5	9	11	12	13	14
1	Central Library	16.03.2009	31.32	20.00	2.05	UPRNN	19.01.2011 / 18.01.2012	38	6.43
2	Auditorium of 1200 capacity	16.03.2009	24.61	15.00	1.61	UPRNN	29.01.2011 / 28.01.2012	42	4.04
3	School for Legal Studies	16.03.2009	8.75	8.00	0.57	UPSKN	01.12.2010 / 03.01.2012	20	1.62
4 (a)	Construction of 1000 Kiloliter capacity overhead tank including underground storage, tube well, rising main and external water lines	16.03.2009	8.46	8.00	0.55	C & D Services UP Jal Nigam	01.02.2011 / 31.10.2011	65	3.05
4 (b)	Construction of external services such as roads, trunk, sewer lines, drainage and footpath etc.	16.03.2009	14.12	12.00	0.92	C & D Services UP Jal Nigam	01.04.2011 / 6.1.2012	30	2.10
5	Residential Coaching Academy #	09.09.2009	7.50	7.00	0.49	UPSKNN	04.10.2010 / 03.01.2012	70	3.89
6	Construction of additional two floors on 50 bedded girls hostel	16.03.2009	3.00	3.00	Nil	CPWD	28.04.2009/ 19.03.2010	100	2.18
7	2 Nos boys hostel of 272 capacity each	16.03.2009	14.07	14.00	Nil	CPWD	01/2011 01/2012	92	12.60
8	Construction of the building for School for Bio-Science and Bio-Technology (Phase -1)	16.03.2009	11.03	10.00	Nil	CPWD	12/2010 12/2011	95	9.00
9	Earth filling in low lying areas.	16.03.2009	-	5.00	Work not started				
10	External Electrification work such as construction of 11/0.4 KV sub-station and laying of cables	16.03.2009	-	6.00	Work not started				
Total			122.86	108.00	6.19				

*All sanction are from UGC

#this work was sanctioned separately in excess of ₹ 101.00 crore

Annex-3
Intake capacity vis-à-vis vacant seats
(Refers to paragraph 3.3.3.1)

Sl. No.	Course	Year																		Total for 2006-2012			Total Enrollment (in%)	Total Vacant (in %)
		2006-07			2007-08			2008-09			2009-10			2010-11			2011-12			Total Intake	Total enrolled	Total Vacant		
		A	B	C	A	B	C	A	B	C	A	B	C	A	B	C								
1	Economics	30	6	24	30	22	8	40	32	8	50	38	12	40	31	9	100	58	42	290	187	103	64.48	35.52
2	History	30	17	13	20	27	0	40	21	19	46	33	13	50	37	13	50	43	7	236	178	58	75.42	24.58
3	Political Science							40	13	27	40	17	23	40	39	1	40	32	8	160	101	59	63.13	36.88
4	Sociology							30	26	14	30	30	0	46	35	11	50	43	7	156	134	22	85.90	14.10
5	Applied Animal Science	30	4	26	20	13	7	30	23	7	34	26	8	38	33	5	46	38	8	198	137	61	69.19	30.81
6	Applied Plant Science	30	29	1	30	30	0	30	30	0	34	34	0	36	30	6	30	35	0	190	188	2	98.95	1.05
7	Biotechnology	30	28	2	20	20	0	26	24	2	28	28	0	30	32	0	30	30	0	164	162	2	98.78	1.22
8	Pharmaceutical Science													28	28	0	30	30	0	58	58	0	100.00	0.00
9	Environmental Science	30	25	5	20	20	0	30	30	0	34	34	0	40	42	0	48	48	0	202	199	3	98.51	1.49
10	Environmental Microbiology				20	19	1	26	26	0	28	28	0	30	28	2	34	34	0	138	135	3	97.83	2.17
11	Human Development & Family Studies							30	12	18	40	31	9	40	29	11	40	26	14	150	98	52	65.33	34.67
12	Computer Science	30	27	3	30	30	0	30	30	0	34	34	0	35	34	1	34	34	0	193	189	4	97.93	2.07
13	Information Technology				15	15	0	20	20	0	24	24	0	34	25	9	35	35	0	128	119	9	92.97	7.03
14	Library & Information Science	30	27	3	30	30	0	30	30	0	34	26	8	34	33	1	36	36	0	194	182	12	93.81	6.19

15	Mass Comm. & Journalism							30	30	0	36	36	0	36	36	0	40	40	0	142	142	0	100.00	0.00
16	Human Rights	30	21	9	20	20	0	30	31	0	32	33	0	31	30	1	30	30	0	173	165	8	95.38	4.62
17	Law							30	30	0	30	29	1	30	30	0	36	36	0	126	125	1	99.21	0.79
18	Applied Physics													26	25	1	40	40	0	66	65	1	98.48	1.52
19	Applied Chemistry													30	26	4	25	36	0	55	62	0	112.73	0.00
20	Applied Mathematics													30	24	6	30	33	0	60	57	3	95.00	5.00
21	Applied Statistics													30	4	26	30	25	5	60	29	31	48.33	51.67
22	Rural Management													40	36	4	46	46	0	86	82	4	95.35	4.65
Total		270	184	86	255	246	16	492	408	95	554	481	74	774	667	111	880	808	91	3225	2794	438		

A - Intake Capacity B – Students Enrolled C – Vacant Seats

Annex-4
Departments and Status of buildings
(Refers to paragraph 3.3.5.1)

Sl. No.	Name of School	Name of Department	Year of when Department was opened	Status of building for the School
1.	School for Ambedkar Studies	Department of Economics	2000-01	Available
		Department of History	2000-01	Available
		Department of Political Science	2008-09	Available
		Department of Sociology	2008-09	Available
2.	School for Environmental Sciences	Department for Environmental Sciences	1997-98	Available
		Department for Microbiology	2007-08	Available
3	School for Information Science and Technology	Department of Library & Information Science	1997-98	Not Available
		Department of Computer Science	1997-98	Not Available
		Department of Information Technology	2007-08	Not available
		Department of Mass Communication & Journalism	2008-09	Not available
4	School for Bio-Science and Technology	Department of Applied Animal Sciences (Sericulture)	2001-02	Not available
		Department of Applied Plant Sciences (Horticulture)	2004-05	Not available
		Department of Bio-Technology	2005-06	Not available
		Department of Pharmaceutical Science	2010-11	Not available
5	School for Home Sciences	Department of Human Development and Family Studies	2008-09	Not available
6	School for Management Studies	Department of Rural Management	2010-11	Not available
7	School for Physical Sciences	Department of Applied Physics	2010-11	Not available
		Department of Applied Mathematics and Statistics	2010-11	Not available
		Department of Applied Chemistry	2010-11	Not available
8	School for Legal Studies	Department of Human Rights	2000-01	Not available
		Department of Law	2008-09	Not available